MANDATORY DISCLOSURE FORMAT

The following information are given by the institution as per provision of Regulation 7(10) and 8(16) of the NCTE (Recognition Norms & Procedure) Regulations, 2007.

1. Details of the Institution:		
1.1. Name of the Institution	:	Dr. S. Radhakrishnan College of Education
1.2. Date of Establishment	:	2012
1.3. Complete postal address	:	Plot No: - 169, Chiksia, P.O-Chiksia,
		Block-Chas, Tehsil/Taluka-Chas,
		Town/City-Chas, Dist-Bokaro,
		State-Jharkhand, Pin-827013
1.4. Contact No.	:	9234303040
1.5. Fax	:	06542-232895
1.6. E-mail	:	dsrce.bokaro@rediffmail.com
1.7. Website Address	:	www.dsrcebokaro.org.in
1.8. Nearest Railway Station	:	Bokaro Steel City
1.9. Nearest Town	:	Bokaro Steel City
1.10. Type of the Institution		
(Boy/Girls/Co-Education)	:	Co-Education
1.11. Status of Institution		
(Minority/Non-Minority)	:	Non-Minority
2. <u>Management:</u>		
2.1. Government owned	:	NO
2.2. Govt. aided	:	NO
2.3. Self – financed	:	YES
2.4. University Department	:	NO
2.5. Any other (please specify)) :	Private Trust
3. <u>Details of the course applied for:</u>		
3.1. Level of the course	:	Graduation
3.2. Name of the Teacher		
Education Course	:	Bachelor of Education
3.3. Duration of the course	:	One Year
3.4. Whether to be conducted in		
face to face or distance mo	de:	Face to Face
3.5. Proposed intake	:	100
3.6. Academic Session from whi		
the course will be conducte		2012-2013
3.7. Details of the affiliating bod	ly	
Name	:	Vinoba Bhave University, Sindoor, Hazaribag

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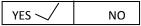
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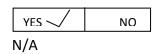
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4. Land:

- 4.1. Whether copy of the Affidavit
 in the prescribed format has
 been displayed on the website
 as required under Regulation
 8(9) of the NCTE Regulation, 2007 : Y
 4.2. Land Identification
 (Plot/Khasra No.) : PI
- (Plot/Khasra No.) 4.3. Land Area in Sq. mt.
- 4.4. Whether the Title of the land is on Ownership basis
- 4.5. Title of the land is on lease as per law:
- 4.6. Duration of the lease
- 4.7. Land Use Certificate obtained for Educational Instruction



Plot No-169, Khasra No-41 3096



N/A

YES 🗸	NO
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5. <u>Manpower (Photographs of Teaching Faculty should be displayed)</u>

- 5.1. Details of proposed/appointed
 teaching staff :
 (Date of birth, Qualification, Professional Qualification, and other relevant Information)
- 5.2. Details of proposed/appointed non-teaching staff

6. Building:

- 6.1. Construction of the building is Complete
- 6.2. Building is yet to be constructed
- 6.3. Building is fire safety-proof
- 6.4. Building is disabled friendly
- 6.5. Common room for boys/girls available
- 6.6. Date of completion of the Building
- 6.7. Covered Area in sq. mt.
- 6.8. Number of classrooms

7. Library:

- 7.1. The Library has separate reference Section/Journals section and reading room
- 7.2. Number of books in the library

 YES
 NO

YES
 NO

YES
 NO

YES
 NO

YES 🔨	NO
06-09-2010	

- 1635
- 02

	NO
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3460

7.3. Total number of educational

	Journals/periodicals being subscribe	ed:	14
	7.4. Number of encyclopedias available		
	in the library	:	05
	7.5. Number of books available in the		
	reference section of the library	:	50
	7.6. Seating capacity of the reading		
	room of the library	:	50
8.	Instructional Facilities:		
	8.1. Details of laboratories available		
	(Pl attach annexure)	:	
	8.2. Arrangement made for practice		
	teaching	:	YES
	8.3. Number and Name of school(s) for		
	practice teaching	:	06

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6 Government, 03 Private(C.B.S.E)

- i. Crescent Public School
- ii. G. G. P. S. Bokaro
- iii. K.C.S High School, Chiksia, Chas

9. Facilities for games and sports:

- 9.1. Own playground
 - 9.2. Playground of another institution on sharing basis :
 - 9.3. Gymnasium/Multipurpose hall
 - 9.4. Facilities for gymnasium
 - 9.5. Facilities for athletics
 - 9.6. Facilities for Indoor Games

9.7. Facilities for Outdoor Games

10. Other facilities available:

- 10.1. Canteen facilities available or not :
- 10.2. Medical facilities available or not :
- 10.3. Hostel facilities available or not

YES 🗸	NO
YES	V NO
YES 🗸	NO
YES	VNO
YES	VNO
YES 🗸	NO
YES 🗸	NO

YES 🗸	NO
YES 🗸	NO
YES 🗸	NO

Note: This is minimum information to be provided. Institutions however may like to add further inputs for information of stakeholders.